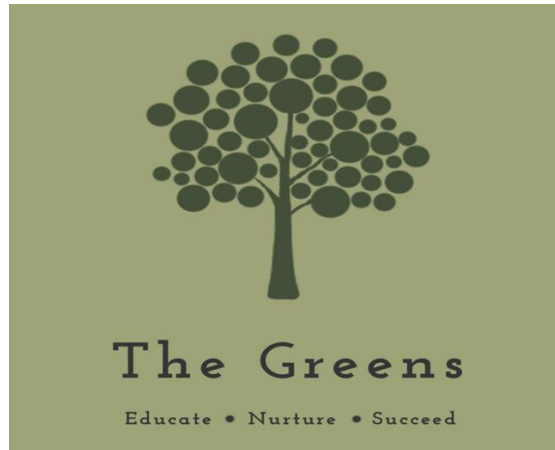




Prevent Policy

Approved by:

Melanie Entwistle

Date: 01/03/22

Last reviewed on:

01/03/2023 01/03/2024 01/02/2025/28/01/2026

**Next review due
by:**

01/02/2027

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DEFINITIONS:

- The Greens ENS Ltd will be referred to as 'the Company' throughout the policy.
- The term 'staff' is used to cover all employees, contractors, and volunteers.
- The term 'student' is used to cover any learner placed with the Company.
- The term 'Commissioners' refers to any local authority, school, parents/carers, or body that commissions the services of the Company to work with a student or students.

1. INTRODUCTION

The Company recognise that safeguarding against radicalisation is no different from safeguarding against any other vulnerability/susceptibility. The current threat from terrorist extremism in the United Kingdom can involve the exploitation of vulnerable people, including children, young people, and vulnerable adults. Since 2010, when the Government published the Prevent Strategy, there has been an increased awareness of the specific need to safeguard children, young people, and families from extremism.

What does the Government say Extremism is?

The Government has defined extremism in the Prevent Strategy as;

'Vocal or active opposition to fundamental British values, including democracy, the rule of law, individual liberty and mutual respect, and tolerance of different faiths and beliefs.'

The Counter-Terrorism and Security Act 2015, which became law in February 2015, puts responsibility on schools and other education, and childcare settings to participate in multi-agency work aiming to prevent young people from being drawn into terrorism, and to challenge extremist ideas that support, or are shared by, terrorist groups - commonly referred to as the **Prevent Duty**. The Company is fully committed to work alongside Commissioners and other professional bodies and agencies to prevent students from being drawn into terrorism. This is not just limited to violent extremism, but also nonviolent extremism, which can create an atmosphere conducive to terrorism and can popularise views which terrorists exploit.

This policy is to be read in conjunction with the Companies **Safeguarding Policy**.

2. TEACHING AND LEARNING

In line with changes to the National Curriculum that require the inclusion of PREVENT, the Company will ensure that all provisions reflect and reinforces the PREVENT agenda; to provide a curriculum that promotes knowledge and personal development skills, by undermining extremist ideology and developing student's resilience.

This will be achieved through:

- Embedding equality, diversity and inclusion, wellbeing, and community cohesion.
- Promoting wider skill development such as social and emotional aspects of learning.
- Adapting lesson content to recognise local needs, challenge extremist narratives and promote universal rights, for example, PSHE and Citizenship short courses.
- Implementing teaching and learning strategies that explore controversial issues in a way which promote critical analysis and pro social values.
- The use of external programmes to support learning.

The following support options may also be considered appropriate:

- Specialist Support Contact: work with a suitable adult as a role model, life skills programme and, or provide personal guidance, including guidance that addresses extremist ideologies.
- Life Skills: work on general life and social skills, such as dealing with peer pressure.
- Anger management: formal or informal work dealing with anger, delivering discreet anger management strategies within the placement as part of Social and Emotional Development Targets.
- Cognitive and Behavioural Contact: cognitive behavioural therapies and general work on attitudes and behaviours.
- Information, Advice and Guidance - Careers contact: activities focused on employment, training, voluntary work etc.
- Drugs and Alcohol Awareness: substance misuse interventions.

3. SAFEGUARDING AND TRAINING

As part of our Safeguarding policy and in-house training, the Greens ENS will make sure that

- All members of staff know what the Government policy is on anti-radicalisation and extremism and follow procedures when issues arise.
- All members of staff are fully aware of the threats, risks and vulnerabilities that are linked to radicalisation.
- All members of staff are aware of the process of radicalisation and how this might be identified early on.
- The DSL (Designated Safeguarding Lead) receives regular Workshops to Raise Awareness on Prevent, and that the information gathered is shared with all members of staff.
- The DSL follows the advised protocol with concerns of Radicalisation.

- If so informed, the DSL will comply with any specific Anti-Radicalisation policy of the student's Local Authority and will, in any event, co-operate fully with the Commissioner in the event a student is at risk of radicalisation.
- The DSL will ensure that the student-centred intervention developed aims to help the student strengthen their resilience to radicalisation, as well as their understanding of what British values advocate.
- Our DSL is The Prevent Lead

The **Prevent Duty** is not intended to limit discussion of issues relating to terrorism. However, all staff should be mindful of their existing duties to forbid political and religious indoctrination and secure a balanced presentation of political and religious issues.

In line with the requirements imposed on Head teachers by the Prevent Duty, the Company is also committed to the following:

- Assessing the risk of students being drawn into terrorism.
- Working in partnership with Local Authorities.
- Training staff to identify at-risk students.
- Keeping students safe online.
- Accommodating prayer and faith requirements.

GLOSSARY OF TERMS

(Prevent Duty Guidance in England and Wales)

- **Extremism** is defined in the 2011 Prevent strategy as vocal or active opposition to fundamental British values, including democracy, the rule of law, individual liberty and mutual respect and tolerance of different faiths and beliefs.
- **Interventions** are projects intended to divert people who are being drawn into terrorist activity.
- **Non-violent extremism** is extremism, as defined above, which is not accompanied by violence.
- **Prevention** in the context of this document means reducing or eliminating the risk of individuals becoming involved in terrorism.
- **Radicalisation** refers to the process by which a person comes to support terrorism and extremist ideologies associated with terrorist groups.
- **Safeguarding** is the process of protecting vulnerable people, whether from crime, other forms of abuse or (in the context of this document) from being drawn into terrorist related activity.
- **Terrorist-related offences** are those, such as murder, which are not offences in terrorist legislation, but which are judged to be committed in relation to terrorist activities.
- **Vulnerability**; within Prevent, the word describes factors and characteristics associated with being susceptible to radicalisation.
- **Channel** is a programme which focuses on providing support at an early stage to people who are identified as being vulnerable to being drawn into terrorism. The programme uses a multiagency approach to protect vulnerable people by:
 1. Identifying individuals at risk.
 2. Assessing the nature and extent of that risk.
 3. Developing the most appropriate support plan for the individuals concerned.

Useful contacts

Manchester community safety partnership

<https://www.manchester.gov.uk/makingmcrcsafer/homepage/8/news>

The **Manchester Prevent and Community Cohesion Coordinator** is Samiya Butt – contact by email at s.butt@manchester.gov.uk or call **0161 234 1489**.

The **Channel Team** is based at GMP Headquarters within the Northwest Counter-Terrorism Unit – contact by email at channel.project@gmp.police.uk or call **0161 856 6362**.

The **Department for Education** has launched a helpline for anyone concerned about a child who may be at risk of extremism, or about extremism within an organisation working with children and young people – email the team at counter.extremism@education.gsi.gov.uk or call **020 7340 7264** or visit the website at www.gov.uk/protecting-children-from-radicalisation-the-prevent-duty