



Assessment policy

Including KS2 Assessment guidance 2026

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1. This policy aims to:

- Provide clear guidance on formative, summative, and statutory assessment at KS1 and KS2.
- Establish a consistent approach to recording assessment outcomes and reporting to parents.
- Ensure assessment supports teaching and learning, informs interventions, and meets statutory requirements.

2. Legislation and Guidance This policy refers to:

- Education (Pupil Information) (England) Regulations 2005
- DfE KS1 and KS2 Assessment and Reporting Arrangements (ARA) 2026
- Teacher Assessment Frameworks for KS1 and KS2 2026
- Engagement Model & Pre-Key Stage Standards 2026
- Recommendations from the Commission on Assessment Without Levels

3. Principles of Assessment

- Assessment measures achievement against intended learning outcomes.
- Assessment is integral to curriculum planning.
- Statutory assessment requirements include:
 - KS1 TA: English reading, English writing, mathematics, science
 - KS2 TA: English reading, English writing, mathematics, science, moderated externally where required
 - National Curriculum Tests at the end of KS1 and KS2

4. Assessment Approaches 4.1 In-School Formative Assessment

- Daily/weekly assessment integrated into lessons.
- Identifies gaps, informs planning, supports targeted interventions.
- Half-termly topic assessments recorded in the assessment tracker.

4.2 In-School Summative Assessment

- End-of-topic, term, and year assessments.
- Evaluates pupils' progress over time.
- Includes internal baseline assessments for new admissions.
- Uses standardised and validated tools aligned to National Curriculum objectives.

4.3 Statutory Assessment (EYFS, KS1 & KS2 & KS3)

EYFS: Observation based assessment using ELG's.
EYFS profile created by the teacher at the end of the reception stage.

KS1: Teacher assessment and optional national tests in reading, grammar, punctuation & spelling, and mathematics.

KS2

National curriculum tests in English reading, English grammar, punctuation & spelling, and mathematics.

Teacher assessment in English writing, mathematics, and science.

External moderation for English writing teacher assessment.

Data submission via the NCA Portal.

Pupils below expected standard:

Pre-Key Stage Standards for those engaged in subject-specific study but below national curriculum levels.

Engagement Model for pupils not yet engaged in subject-specific study.

Access Arrangements:

Modified test papers (large print/electronic) available.

Word processors allowed only with features like spell-check and AI disabled.

KS3

Teacher assessment in English Math's and Science plus all other curriculum subject areas despite being non statutory.

Pupils below expected standard:

Pre-Key Stage Standards for those engaged in subject-specific study but below national curriculum levels.

Engagement Model for pupils not yet engaged in subject-specific study.

5. Collecting and Using Data

- Assessment data recorded securely in line with GDPR.
- Shared with teaching staff, SLT, and governors.
- Used to:
 - Track progress
 - Identify intervention needs
 - Inform planning and curriculum design
 - Meet statutory reporting requirements

6. Reporting to Parents

- Termly progress meetings.
- Termly written reports include:
 - Achievements, strengths, and areas for development across all subjects
 - Teacher assessment outcomes (KS1 & KS2 & KS3)
 - Attendance records
 - Results of statutory and internal assessments
- EYFS reports remain separate but aligned with assessment principles.

7. Inclusion

- Applies to all pupils, including those with SEND.
- Assessment considers:
 - Individual starting points
 - Effort and progress, not just attainment
 - Pre-Key Stage and Engagement Model pupils

8. Training

- Staff trained regularly on assessment updates, statutory requirements, and moderation procedures.
- Head of Teaching and Learning ensures competency in assessment practices.

9. Roles and Responsibilities Governors:

Monitor assessment policy implementation, staff training, and pupil performance. Head of School: Ensure policy adherence, oversee standards, monitor progress, arrange moderation and training. Teachers: Conduct assessments, remain up-to-date with frameworks, maintain accurate records, and participate in moderation.

10. Monitoring

- Annual review of policy by Head of School/ Executive Head.
- Monitoring via moderation, lesson observations, book scrutiny, and pupil progress meetings.
- Reports to governors include cohort and individual pupil performance.

11. Links with Other Policies

- Curriculum Policy
- SEND Policy
- Data Protection Policy