



Pre- Key Stage 1: Year1



Stage: Pre-KS1	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme	Under the Sea	Autumn	Space	Farmyard Animals	Summer	Travel and Transport
My Sensory Play	We will explore different textures, sounds, lights, and movements using sea-themed sensory experiences to support curiosity and regulation.	We will explore autumn through sensory experiences such as crunchy leaves, earthy smells, seasonal textures, and natural materials.	We will explore space through sensory experiences such as lights, textures, sounds, and movement inspired by rockets and planets.	We will explore farmyard animals through sensory experiences such as animal sounds, textures, messy play, and themed objects.	We will explore summer through sensory experiences such as waterplay, warm textures, bright colours, and natural materials.	We will explore travel and transport through sensory experiences such as vehicle sounds, movement, textures, and role-play resources.
My Communication	We will develop communication skills by using words, signs, symbols, and sounds to share ideas, make choices, and talk about our learning.	We will develop communication skills by talking, signing, and using symbols to share ideas and experiences linked to autumn.	We will develop communication skills by using words, signs, symbols, and sounds to share ideas and talk about our space learning.	We will develop communication skills by talking, signing, and using symbols to name animals, copy sounds, and share ideas.	We will develop communication skills by talking, signing, and using symbols to share ideas and experiences linked to summer.	We will develop communication skills by naming vehicles, copying sounds, and using words, signs, or symbols to talk about journeys.
My Physical Wellbeing	We will practise moving our bodies in different ways to build strength, coordination, and confidence while staying healthy and safe.	We will practise moving our bodies through autumn-themed activities to build strength, coordination, and healthy habits.	We will practise moving our bodies through space-themed activities to build strength, coordination, and confidence.	We will practise moving our bodies through farm-themed activities to build strength, coordination, and confidence.	We will practise moving our bodies through summer-themed activities to build strength, coordination, and healthy habits.	We will practise moving our bodies through transport-themed activities that build strength, coordination, and confidence.
My Independence	We will learn how to do things for ourselves, such as making choices, tidying up, and managing simple daily routines.	We will learn to become more independent by making choices, following routines, and taking responsibility during daily activities.	We will develop independence by making choices, following routines, and trying tasks for ourselves during daily activities.	We will build independence by making choices, trying tasks for ourselves, and taking part in daily routines.	We will develop independence by making choices, trying tasks for ourselves, and following daily routines with confidence.	We will develop independence by making choices, following routines, and taking responsibility during everyday activities.
My Outdoor school	We will explore the outdoor environment through hands-on activities, nature play, and discovery linked to our under-the-sea theme.	We will explore the outdoor environment in autumn by investigating nature, going on walks, and taking part in hands-on learning.	We will explore the outdoor environment by imagining space adventures, observing the sky, and taking part in hands-on outdoor learning.	We will explore the outdoor environment through farm-inspired activities, movement games, and nature-based learning.	We will enjoy learning outdoors by exploring nature, caring for plants, and taking part in summer activities.	We will explore the outdoor environment by spotting vehicles, creating roads and tracks, and taking part in transport-themed outdoor play.
My Creativity	We will express our ideas and imagination through art, music, movement, and role play inspired by the world under the sea.	We will express our ideas and imagination through autumn-inspired art, music, movement, and role play.	We will express our imagination through art, music, movement, and role play inspired by space, rockets, and planets.	We will use art, music, movement, and role play to express our ideas and imagination inspired by farmyard animals.	We will express our ideas and imagination through summer-inspired art, music, movement, and role play.	We will use art, music, movement, and role play to express our ideas and imagination inspired by travel and transport.

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Pre Key Stage1: Year 2



Stage: Pre-KS1	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme	Minibeasts	Winter	Animals and Habitats	Spring	All about me	Superheroes
My Sensory Play	We will explore minibeasts through sensory experiences such as natural sounds, textures, soil, leaves, and themed play resources.	We will explore winter through sensory experiences such as cold and warm textures, ice, snow-like materials, sounds, and lights.	We will express our ideas and imagination through winter-inspired art, music, movement, and role play.	We will explore spring through sensory experiences such as flowers, soil, water, fresh smells, and natural textures.	We will explore ourselves through sensory experiences such as familiar objects, mirrors, textures, photos, and self-care activities.	We will explore superheroes through sensory experiences such as textures, sounds, movement, dress-up, and themed play resources.
My Communication	We will develop communication skills by naming minibeasts, copying sounds, and using words, signs, or symbols to talk about what we find.	We will develop communication skills by talking about winter, using words, signs, or symbols to describe weather, clothing, and seasonal experiences.	We will develop communication skills by naming animals and habitats, copying sounds, and using words, signs, or symbols to share ideas and observations.	We will develop communication skills by talking about spring, using words, signs, or symbols to describe what we see, hear, and feel.	We will develop communication skills by talking about ourselves, our families, and our feelings using words, signs, symbols, and pictures.	We will develop communication skills by naming superheroes, describing powers, and using words, signs, or symbols to share ideas and stories.
My Physical Wellbeing	We will practise moving our bodies through minibeast-themed activities that build strength, coordination, and confidence	We will practise moving our bodies through winter-themed activities that build strength, coordination, and body awareness.	We will practise moving our bodies through animal-themed activities that build strength, coordination, and confidence.	We will practise moving our bodies through spring-themed activities that build strength, coordination, and confidence.	We will practise moving our bodies through activities that help us stay healthy, strong, and aware of our bodies.	We will practise moving our bodies through superhero-themed activities that build strength, coordination, and confidence.
My Independence	We will develop independence by making choices, following routines, and taking responsibility during daily activities.	We will develop independence by practising self-care skills such as dressing for the cold, making choices, and following daily routines.	We will develop independence by making choices, following routines, and taking responsibility during daily activities.	We will develop independence by making choices, practising self-care, and following daily routines with growing confidence.	We will develop independence by practising self-care skills, making choices, and following daily routines with confidence.	We will develop independence by making choices, trying new challenges, and managing routines like a superhero.
My Outdoor school	We will explore the outdoor environment by searching for minibeasts, caring for habitats, and taking part in nature-based learning.	We will explore the outdoor environment by noticing seasonal changes, playing outdoors safely, and taking part in winter nature activities.	We will explore the outdoor environment by observing animals, exploring habitats, and taking part in nature-based learning activities.	We will explore the outdoor environment by observing changes in nature, planting seeds, and taking part in spring outdoor activities.	We will explore the outdoor environment by taking part in activities that help us learn about ourselves and others through play and movement.	We will explore the outdoor environment through superhero missions, obstacle courses, and active outdoor play.
My Creativity	We will use art, music, movement, and role play to express our ideas and imagination inspired by minibeasts.	We will express our ideas and imagination through winter-inspired art, music, movement, and role play.	We will use art, music, movement, and role play to express our ideas and imagination inspired by animals and their habitats.	We will express our ideas and imagination through spring-inspired art, music, movement, and role play.	We will express our ideas and feelings through art, music, movement, and role play inspired by ourselves and our experiences.	We will use art, music, movement, and role play to express our ideas and imagination inspired by superheroes.

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Pre Key Stage 1: Year 3

Stage: Pre-KS1	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme	Dinosaurs	Fairytales	On Safari	Super Senses	In the Garden	Holidays
My Sensory Play	We will explore dinosaurs through sensory experiences such as natural sounds, different textures, sand, soil, and themed play resources	We will explore the world of fairy tales through sensory experiences such as story-based movement, touch, different textures, and familiar objects linked to magical characters, settings, and adventures.	We will explore safari animals through sensory experiences such as animal sounds, different textures, sand, grass, and themed play resources	We will explore our senses through sensory experiences such as different sounds, textures, lights, smells, and tastes using a range of engaging resources.	We will explore the garden through sensory experiences such as soil, plants, water, different textures, smells, and themed play resources	We will explore holidays through sensory experiences such as sand, water, different textures, sounds, and themed play resources linked to travel and celebrations.
My Communication	We will develop communication skills by naming dinosaurs, copying sounds, and using words, signs, or symbols to talk about what we discover.	We will develop communication skills by naming fairy tale characters, identifying actions and events, and using words, signs, or symbols to talk about stories, characters, and magical experiences.	We will develop communication skills by naming safari animals, copying sounds, and using words, signs, or symbols to talk about what we discover.	We will develop communication skills by naming our senses, describing what we can see, hear, feel, smell, and taste, and using words, signs, or symbols to share our experiences.	We will develop communication skills by naming plants, flowers, and garden creatures, and using words, signs, or symbols to talk about what we discover.	We will develop communication skills by naming holiday items, places, and experiences, and using words, signs, or symbols to talk about what we know and discover.
My Physical Wellbeing	We will practise moving our bodies through dinosaur-themed activities that build strength, coordination, and confidence.	We will practise moving our bodies through activities inspired by fairy tale adventures that build strength, coordination, body awareness, and confidence.	We will practise moving our bodies through safari-themed activities that build strength, coordination, and confidence, such as moving like different animals.	We will practise moving our bodies through sensory-based activities that build strength, coordination, body awareness, and confidence.	We will practise moving our bodies through garden-themed activities that build strength, coordination, and confidence, such as digging, planting, and watering.	We will practise moving our bodies through holiday-themed activities that build strength, coordination, and confidence, such as role-play journeys and active games.
My Independence	We will develop independence by making choices, following routines, and taking responsibility during daily activities	We will develop independence by making choices, following routines, and taking responsibility for tasks and activities linked to fairy tale themes and role-play experiences.	We will develop independence by making choices, following routines, and taking responsibility during daily activities.	We will develop independence by making choices, following routines, and taking responsibility for exploring and understanding our own sensory preferences during daily activities.	We will develop independence by making choices, following routines, and taking responsibility for simple gardening and daily activities.	We will develop independence by making choices, following routines, and taking responsibility during daily activities and role-play experiences.
My Outdoor school	We will explore the outdoor environment by going on dinosaur hunts, exploring habitats, and taking part in nature-based learning.	We will explore the outdoor environment by taking part in fairy tale-inspired activities that promote physical development, movement, imagination, and awareness of the world around us.	We will explore the outdoor environment by going on safari hunts, exploring habitats, and taking part in nature-based learning.	We will explore the outdoor environment by using our senses to investigate the world around us, noticing sounds, textures, and changes in nature.	We will explore the outdoor environment by planting seeds, caring for plants, and taking part in nature-based learning.	We will explore the outdoor environment by taking part in holiday-inspired activities, exploring different environments, and engaging in nature-based learning
My Creativity	We will use art, music, movement, and role play to express our ideas and imagination inspired by dinosaurs.	We will use art, music, movement, storytelling, and role play to express our ideas, creativity, and understanding of fairy tales and their characters.	We will use art, music, movement, and role play to express our ideas and imagination inspired by safari animals.	We will use art, music, movement, and role play to express our ideas and imagination inspired by our senses and sensory experiences	We will use art, music, movement, and role play to express our ideas and imagination inspired by the garden.	We will use art, music, movement, and role play to express our ideas and imagination inspired by holidays and travel.



Key Stage 1:

Stage: P1	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	Traditional Tales Red riding hood. Lexia.	Nonfiction texts: Dinosaurs. Lexia.	Fiction: Back to earth with a bump. Lexia.	Nonfiction texts: Animals all around. Lexia.	Fiction: The Messy Magpie. Lexia.	Fiction: The Little Red Hen. Lexia.
Maths (White Rose Maths)	Place value 1-10 TT Rockstars	Addition and Subtraction 1-10 TT Rockstars	Place value 1-20 TT Rockstars	Length and Height TT Rockstars	Multiplication and division TT Rockstars	Time TT Rockstars
Science (White Rose)	The Human body	Materials	Animals	Animals	Plants	Growing and cooking
PE (Twinkl Move)	Yoga *Swimming *Clip n climb	Gymnastics *Swimming *Clip n climb	Dance *Swimming *Clip n climb	Throwing and Catching *Swimming *Clip n climb	Bat and Ball *Swimming *Clip n climb	Invasion games *Swimming *Clip n climb
Humanities	Three little pigs: Maps	Tmes: Dinosaurs	History: Space	Habitats: Animal habitats	Habitats: Human habitats	The environment around us.
Computing (Purple Mash)	Introduction to Purple mash	Introduction to Purple mash	Introduction to Purple mash	Creative computing	Creative computing	Creative computing
Art (Plan Bee)	Mark making	Colour	Earth Art	Self portraits	Yayoi kusama	Yayoi kusama
DT/Music/Languages	Celebration day events and projects organized throughout the year. Music modules include singing, composing, creating and performing. DT includes food technology focussing on where food comes from and how to prepare it. Languages focus on French, key words and vocabulary.					

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Key Stage 1: P2

Stage: P2	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	Traditional tales: Peter rabbit. Lexia.	Fiction: Don't hog the hedge. Lexia.	Fiction: The day the crayons quit. Lexia.	Writing: Animals including humans. Lexia.	Writing: Animals including humans. Lexia.	Instructional writing: Amelia Earhart. Lexia.
Maths (White Rose Maths)	Place value TT Rockstars	Addition and subtraction TT Rockstars	Money TT Rockstars	Mass capacity and temperature TT Rockstars	Fractions TT Rockstars	Time TT Rockstars
Science (White Rose)	Animals needs and Humans	Materials	Plants (Light and dark)	Living things and their habitats	Plants (bulbs and seeds)	Groeing up
PE (Twinkl Move)	Yoga *Swimming *Clip n climb	Gymnastics *Swimming *Clip n climb	Dance *Swimming *Clip n climb	Throwing and catching *Swimming *Clip n climb	Bat and ball *Swimming *Clip n climb	Invasion games *Swimming *Clip n climb
Humanities	Habitats: Rabbits.	History of Christmas	Geography: The world map	Geography: Climates.	Places: Kenya	Travel and transport: Amelia Earhart
ICT (Purple Mash)	Creating pictures	Creating pictures	Creating pictures	Making music	Making music	Making music
Art (Plan Bee)	Mark making	Colour creations	Earth art	Earth art	Self portraits	Yayoi kusama
DT/Music/Languges	Celebration day events and projects organised throughout the year. Modules include singing, composing, creating and performing. DT includes food technology focussing on where food comes from and how to prepare it. DT includes food technology focussing on where food comes from and how to prepare it. Languages focus on French, key words and vocabulary.					

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Key Stage 2: P3

Stage: P3	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	Fiction: Charlie and the chocolate factory. Lexia.	Nonfiction: Diwali. Lexia.	Fiction: How to skin a bear. Lexia.	Nonfiction: Rocks and minerals. Lexia.	Independent reading focus. Lexia.	Independent reading focus. Lexia.
Maths (White Rose Maths)	Place Value TT Rockstars	Addition and Subtraction TT Rockstars	Shape and Money TT Rockstars	Multiplication and Division TT Rockstars	Length Height and Mass TT Rockstars	Fractions and Time TT Rockstars
Science (White Rose)	Skeletons	Nutrition and Diet	Rocks, Fossils and soil.	Light	Plants	Forces and magnets
PE (Twinkl Move)	Circuit training *Swimming *Clip n climb	Dodgeball *Swimming *Clip n climb	Gymnastics *Swimming *Clip n climb	Invasion games *Swimming *Clip n climb	Football *Swimming *Clip n climb	Athletics *Swimming *Clip n climb
Humanities	Rainforests	Diwali	The stone age.	Magnificent mountains.	Countries and Cities	Rivers and seas
ICT	Emails	Spreadsheets	Microbits	Microbits	Coding	Coding
Art	Famous buildings	Plant art	Plant art	Seurat and pointilism	William Morris	Recycled Art
DT	Food Technology: Focusses on Life skills, Developing personal Hygiene routines, practical culinary skills, balanced diets and where food comes from. Textiles projects: Design a T shirt/Pillow case/Pencil case					
Music (Oak Academy)	Modules include playing instruments, analysing music, composing, creating and performing. The use of ICT is encouraged to experiment with sounds, music and composing using Purple Mash.					
Languages (French)	Languages focus on French, Listening and speaking skills, key words and vocabulary.					

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Key Stage 2: P4

Stage: P4	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	Nonfiction: Ancient Gods. Lexia.	Nonfiction: Being Tutankhamun. Lexia.	History Hackers. Lexia.	SPAG focus. Lexia.	Writing: Romulus and Remus . Lexia.	Fiction: James and the giant peach. Lexia.
Maths (White Rose)	Place Value TT Rockstars	Addition, Subtraction, Multiplication and Division TT Rockstars	Length and perimeter TT Rockstars	Fractions and Decimals TT Rockstars	Money and Time TT Rockstars	Shape and Position TT Rockstars
Science (White Rose)	Living things	States of matter	Sound	Electricity	Habitats	The digestive system.
PE	Circuits *Swimming *Clip n climb	Gymnastics *Swimming *Clip n climb	Dance *Swimming *Clip n climb	Tag rugby *Swimming *Clip n climb	Football *Swimming *Clip n climb	Athletics *Swimming *Clip n climb
Humanities	Egyptians	Ancient History	Romans	Roman rescue	Railways	All around the world
ICT	Coding	Staying safe online/spellings consolidations	CAD	Music	Animation	Logos
Art	Recycled Art	Printing	Sculpture	Famous Buildings	William Morris	Recycled Art
DT	Food Technology: Focusses on Life skills, Developing personal Hygiene routines, practical cluinary skills, balanced diets and where food comes from. Textiles projects: Design a T shirt/Pillow case/Pencil case					
Music (Oak Academy)	Modules include playing instruments, analysing music, composing, creating and performing. The use of ICT is encouraged to experiment with sounds, music and composing using Purple Mash.					
Languages (French)	Languages focus on French, Listening and speaking skills, key words and vocabulary.					

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Key Stage 2: P5

Stage: P5	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	Nonfiction: Space. Tim Peake Lexia	Fiction: The Jabberwocky Lexia	Nonfiction: World War two. Lexia	Nonfiction: World War two. Lexia	Story writing: Firebird Lexia	Nonfiction: The Wondergarden. Lexia
Maths (White Rose)	Place Value TT Rockstars	Addition Subtraction, Multiplication and Division TT Rockstars	Fractions TT Rockstars	Decimals and percentages TT Rockstars	Shape and Position TT Rockstars	Converting units TT Rockstars
Science (White Rose)	Forces	Space	Properties of materials	Animals including humans.	Reversible and irreversible changes	Reproduction
PE	Circuit training *Swimming *Clip n climb	Target games *Swimming *Clip n climb	Basketball *Swimming *Clip n climb	Orinteering *Swimming *Clip n climb	Invasion games *Swimming *Clip n climb	Athletics *Swimming *Clip n climb
Humanities	Space	The Victorians	WW2	WW2	WW2	Energy and the Environment
ICT	Coding	Spreadsheets	Game creator	Game creator	Word processing	Quizzing
Art	Chinese art	Landscape art	Landscape art	Express yourself	Frida Kahle	Street art
DT	Food Technology: Focusses on Life skills, Developing personal Hygiene routines, practical cluinary skills, balanced diets and where food comes from. Textiles projects: Design a T shirt/Pillow case/Pencil case					
Music (Oak Academy)	Modules include playing instruments, analysing music, composing, creating and performing. The use of ICT is encouraged to experiment with sounds, music and composing using Purple Mash.					
Languages (French)	Languages focus on French, Listening and speaking skills, key words and vocabulary.					

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Key Stage 2: P6

Stage: P6	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	Wonder Lexia	Shakespeare; Macbeth Lexia	Sir David Attenborough: Living things. Lexia	Sir David Attenborough: Living things and their habitats. Lexia	Extreme earth: Earthquakes and Volcanoes Lexia	Extreme earth: Earthquakes and Volcanoes Lexia
Maths (White Rose)	Addition, subtraction, multiplication and division. TT Rockstars	Fractions. TT Rockstars	Algebra and Decimals TT Rockstars	Area, Perimeter and Volume TT Rockstars	Shape, Position and direction TT Rockstars	Timestables consolidation TT Rockstars
Science (White Rose)	Living things and their habitats	Electricity	Light	The circulatory system	Diet drugs and lifestyle	Adaptions
PE	Invasion games *Swimming *Clip n climb	Fitness *Swimming *Clip n climb	Volleyball *Swimming *Clip n climb	Orienteering *Swimming *Clip n climb	Leadership *Swimming *Clip n climb	Athletics *Swimming *Clip n climb
Humanities	Ancient Greece	Stone Age to Iron Age	The Victorians	Our Changing World	The Amazing Americians	Humanism
ICT	Networks	Blogging	Coding: Microbits	Coding: Python	Spreadsheets	3D modelling
Art	Chinese art	Landscape art	Landscape art	Express yourself	Frida Kahle	Street art
DT	Food Technology: Focusses on Life skills, Developing personal Hygiene routines, practical cluinary skills, balanced diets and where food comes from. Textiles projects: Design a T shirt/Pillow case/Pencil case					
Music (Oak Academy)	Modules include playing instruments, analysing music, composing, creating and performing. The use of ICT is encouraged to experiment with sounds, music and composing using Purple Mash.					
Languages (French)	Languages focus on French, Listening and speaking skills, key words and vocabulary.					

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Key Stage 3: S7

Stage: S7	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	Fiction: Dystopian. The Hunger Games. Lexia	Nonfiction: Diverse authors. Lexia	Fiction: Romeo and Juliet Lexia	Fiction: Sherlock Holmes Lexia	An inspector calls. Lexia	Fiction writing project. Lexia
Maths (White Rose)	Sequences, Expressions and equations TT Rockstars	Place value and ordering TT Rockstars	Graphing data TT Rockstars	Fractions and percentages TT Rockstars	Speed, distance and time. TT Rockstars	Angles and polygons TT Rockstars
Science (White Rose)	Matter as particles Cells	Forces Separation	Magnetism Chemical reactions	Space Acids and Alkalines	Gas exchange Speed	Reproduction
PE	Invasion Games	Fitness	Volleyball	Orienteering	Athletics	PE Leadership
Humanities	The Tudors	Stuarts and Georgians	Physical Geography	Human Geography	Christianity	Islam
ICT	Internet Safety and Digital literacy	Understanding spreadsheets	Digital applications	Independent project: Research	Independent project: Powerpoint	Independent project: Publishing
Art	Formal elements of Art	Crafts	Drawing	Drawing	Still Life	Independent Project
DT	Food Technology focusses on practical culinary skills, food safety, sustainability, consumer awareness, and food systems knowledge, while progressively developing students' ability to plan, prepare, evaluate food. Textiles projects: Clothing design pupils design, create and evaluate their products. Resistant Materials: Construction module available.					
Music (Oak Academy)	Modules include making music, melodies, drumming, variation and orchestral music.					
Languages (French)	Language skills develop on listening, speaking, reading, and writing skills through progressive grammar, vocabulary, pronunciation, translation, and cultural understanding,					

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Key Stage 3: S8

Stage: S8	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	Fiction: Dystopian focus. The Maze Runner. Lexia	Non fiction: Diverse Authors. Lexia	Midsummers night dream. Lexia	Poetry. Lexia	Blood brother. Lexia	Non fiction writing project. Lexia
Maths (White Rose)	Ratio and Scale TT Rockstars	Multiplication change TT Rockstars	Fractions, decimals and percentages TT Rockstars	Algebra and graphs TT Rockstars	Geometry and Data handling TT Rockstars	Proportion TT Rockstars
Science (White Rose)	The periodic table	Energy and Power	Light Reactions of metals	Density and pressure	Electrical circuits	Genetics Reactivity
PE	Invasion Games	Fitness	Team sports	Orienteering	Athletics	PE Leadership
Humanities	The Holocaust	Modern Britain	Natural Disasters	Brazil	Judaism	Sikish
ICT	Online Safety: Finance and budgeting	Online Safety: Social Media	Media and Graphics	Developing for the web	Independent project.	Independent project.
Art	Street Art	Independent project: Street Art	2d and 3d Art	Independent project: 2d and 3d Art	Connections with the world	Independent project: Connections with the world
DT	Food Technology focusses on practical culinary skills, food safety, sustainability, consumer awareness, and food systems knowledge, while progressively developing students' ability to plan, prepare, evaluate food. Textiles projects: Clothing design pupils design, create and evaluate their products. Resistant Materials: Construction module available.					
Music (Oak academy)	Modules include analysing atmospheric music, remixing music, composure and performance.					
Languages (French)	Language skills develop on listening, speaking, reading, and writing skills through progressive grammar, vocabulary, pronunciation, translation, and cultural understanding,					

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Key Stage 3: S9

Stage: S9	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	Fiction: Dystopian focus. Divergent. Lexia	Non fiction: Diverse Authors. Lexia	Taming of the shrew. Lexia	Poetry. Lexia	DNA. Lexia	Creative writing project. Lexia
Maths	Reasoning with algebra. Testing Conjectures TT Rockstars	3d shapes TT Rockstars	Using percentages. Math and money TT Rockstars	Pythagoras theorem TT Rockstars	Enlargement and similarity TT Rockstars	Solving ratios TT Rockstars
Science (White Rose)	Heating and cooling	Earth's atmosphere	Cells	Atoms	Cell transport	Transport in organisms
PE	Invasion Games	Fitness	Team sports	Orienteering	Athletics	PE Leadership
Humanities	Local History	World History	Rivers from source to mouth	China	Buddism	Philosophy of religion
ICT	Web development and HTML	Web development and HTML	Digital Graphics and media	Digital Graphics and media	Computer systems and hardware	Computer systems and hardware
Art	Figure and colour	Independent project: Figure and colour	Still Life	Independent project: Still life	Landscape	Independent project: Landscape
DT	Food Technology focusses on practical culinary skills, food safety, sustainability, consumer awareness, and food systems knowledge, while progressively developing students' ability to plan, prepare, evaluate food. Textiles projects: Clothing design pupils design, create and evaluate their prod#Resistant Materials: Construction module available. Resistant Materials: Construction module available.					
Music (Oak academy)	Modules include, genres of music, analysis, composure and performance.					
Languages (French)	Language skills develop on listening, speaking, reading, and writing skills through progressive grammar, vocabulary, pronunciation, translation, and cultural understanding,					

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