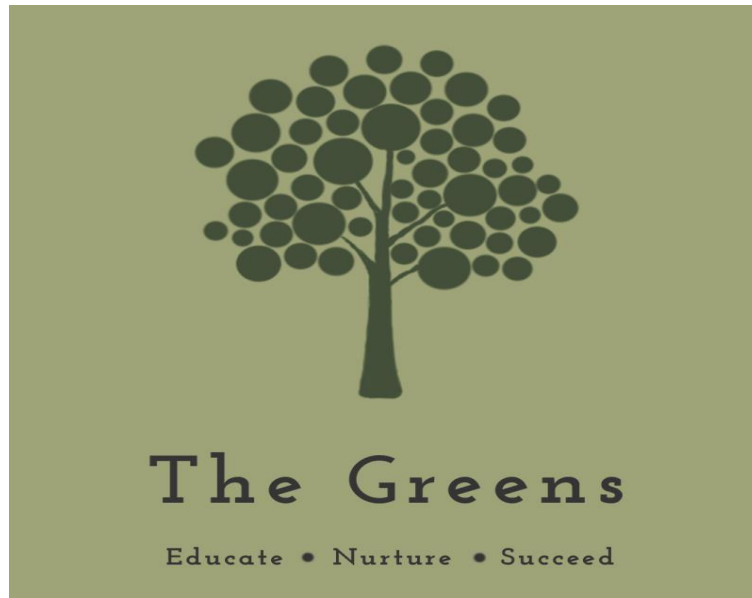


PSHE policy



Approved by:	Melanie Entwistle	Date: 01/09/2021
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1. Aims

The aims of personal, social, health and economic (PSHE) education in our school is an embedded part of our broad and balanced curriculum. Pupils' spiritual, moral, social and cultural (SMSC) development is at the heart of our school ethos.

British Values are promoted through the overarching aims and objectives of PSHE by supporting our children to become healthy and responsible members of society, as well as preparing them for life and work in modern to reflect the equality act 2010:

1. Democracy
2. The Rule of Law
3. Individual liberty
4. Mutual respect
5. Tolerance of those of different faiths and beliefs

And protected characteristics:

1. Age
2. Disability
3. Gender reassignment
4. Marriage and civil partnership
5. Pregnancy and maternity
6. Race
7. Religion or beliefs
8. Sex
9. Sexual orientation

Our PSHE programme of learning and wider curriculum will enable children to meet the End of Key Stage Statements as set out in the Relationships Education, Relationships and Sex Education (RSE) and Health Education Guidance 2019.

Our PSHE programme is an integral part of our whole school PSHE education provision and is designed to meet the unique needs of pupils, not only through the PSHE Work, but through our wider curriculum offer.

PSHE lessons use open learning activities which suit the ethos of PSHE in our school. All learning activities used in PSHE allow opportunities for discussion and debate. Open learning

activities provide an opportunity for children to develop their skills, knowledge and understanding and attitudes.

We are a member of the PSHE association - this is a national association for PSHE education professionals. Providing members with dedicated support, resources, training & guidance.

Our PHSE scheme of work for Primary includes:

- Risk Taking /Safety
- Families and people who care for me
- Caring friendships
- Respectful relationships/ bullying
- Online relationships
- Diversity
- Emotional Health
- Coping Strategies
- Healthy Eating
- Puberty/Growing up
- Financial Education
- British Values
- Democracy
- Citizenship
- Physical Activity
- E-Safety
- Careers

Secondary RSHE scheme of work includes and focuses on giving young people the information they need to help them develop healthy, nurturing relationships of all kinds including:

- Families
- Respectful relationships, including friendships
- Online and media
- Being safe
- Intimate and sexual relationships, including sexual health
- Diversity
- Emotional Health
- Coping Strategies
- Healthy Eating
- Financial Education
- British Values
- Democracy
- Citizenship
- Physical Activity
- E-Safety

Our ever-expanding wider provision of PSHE promotes opportunities to link British Values and Social, Moral, Spiritual and Cultural (SMSC) responsibilities. Along with our broad and balanced curriculum, there are overlaps with other subjects, for example Computing (E-safety), Science (recycling), PE (leading healthy active lives).

The distribution of lessons complements key campaigns throughout the year, such as; Anti-Bullying Week, Black History Month and Mental Health Week.

At The Greens ENS we deliver the PSHE curriculum by utilising first hand experience and sharing good practice. However, we are aware that the delivered curriculum must reflect the needs of our pupils. We expect teachers to use a PSHE programme to equip pupils with a sound understanding of

risk and with the knowledge and skills necessary to make safe and informed decisions. We believe that the purpose of PSHE education is to build, where appropriate, on the statutory guidance outlined in the Relationships Education, Relationships and Sex Education (RSE) and Health Education. We believe that PSHE plays a vital part of education and as well as discrete focused lessons, it is also embedded throughout the curriculum. PSHE is integral to the development of children's values in order for them to become a positive citizen in a forever changing community. PSHE is an important part of school assemblies where children's spiritual, moral, social and cultural curiosity is stimulated, challenged and nurtured.

- Children will demonstrate and apply the British Values of Democracy, Tolerance, Mutual respect, Rule of law and Liberty.
- Children will demonstrate a healthy outlook towards school – attendance will be in-line with national and behaviour will be good.
- Children will achieve age-related expectations across the wider curriculum.
- Children will become healthy and responsible members of society.
- Children will be on their journey preparing them for life and work in modern Britain.

2. Statutory requirements

PSHE is a non-statutory subject. However, there are aspects of it we are required to teach.

- We must teach relationships education under the [Children and Social Work Act 2017](#), in line with the terms set out in [statutory guidance](#)
- We must teach health education under the same statutory guidance
- We must teach health education under the same statutory guidance

3. Content and delivery

3.1 What we teach

As stated above, we're required to cover the content for relationships and sex education, and health education, as set out in the statutory guidance (linked to above).

Refer to our relationships and sex education policy for details about what we teach, and how we decide on what to teach, in this subject. Our RSE Policy can be found on our website or a paper copy is available in reception at request.

For other aspects of PSHE, including health education see our schemes of work published on our website.

3.2 How we teach it

- PSHE lessons take place 2 times a week. In addition one day a week is dedicated solely to SEMH development and activities where off site learning is an integral part of the content delivery.
- Parts of the PSHE curriculum are folded into other parts of our curriculum, or covered as part of our wider school offer, such as whole-school events or one to one intervention lessons.
- We will cover PHSE on school offsite activities such as shopping, library visit or outings helping the community
- Staff at The Greens deliver the curriculum on the whole however we may have outside agencies visit the school such as Sexual Health Nurses or Eclipse Manchester's Drug and Alcohol services.
- We will include all pupils in lessons, regardless of ability or special educational needs and/or disability, all lessons will be differentiated individually to suit each child and they will be supported by staff.
- All controversial topics or difficult questions from pupils will be answered appropriately and teaching staff will not share their personal beliefs and attitudes to influence their teaching

- Teachers can raise any concerns about their ability to teach certain areas of the curriculum without letting their personal beliefs and attitudes affect them by contacting Head of school Melanie Entwistle
- We will monitor progress and learning by planning scrutinies, learning walks, book scrutinies, etc.
- Each lesson will be set out with clear, explicit and concise learning goals/outcomes using the bronze, silver and gold systems. All pupils must be able to achieve at least the bronze learning goal. Learning goals must contain new subject matter i.e., cannot be re-cap of previous learning. This ensures continuous progress across lessons and schemes of learning. This system will be adopted and implemented across all subjects and topics taught.

4. Roles and responsibilities

4.1 The governing board

The governing board will approve the PSHE policy, and hold the head of school to account for its implementation.

4.2 The head of school

The head of school is responsible for ensuring that PSHE is taught consistently across the school.

4.3 Staff

Staff are responsible for:

- Delivering PSHE in a sensitive way
- Modelling positive attitudes to PSHE
- Monitoring progress
- Responding to the needs of individual pupils

4.4 Pupils

Pupils are expected to engage fully in PSHE and, when discussing issues related to PSHE, treat others with respect and sensitivity.

5. Monitoring arrangements

The delivery of PSHE is monitored by Melanie Entwistle through:

planning scrutinies, learning walks and book scrutinies

This policy will be reviewed by Melanie Entwistle. At every review, the policy will be approved by the chair of governors.

6. Links with other policies

This policy links to the following policies and procedures:

- RSE policy
- Curriculum policy
- Staff capability policy